## **Continuous Learning Process (CLP)**

## **CLASS VII**

## **Science**

S.	Month	Chapter	Learning
No.		Number and	outcomes
		Chapter	
		Name	
1.	April	Chapter 1	The learners
		Nutrition in	<ul> <li>Recognizes</li> </ul>
		Plants	autotrophic
			mode of
			nutrition in
			plants .
			<ul><li>Describes</li></ul>
			photosynthesis
			- Food making

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			<ul> <li>process in plants.</li> <li>Explores other modes of nutrition in plants.</li> <li>Apply their knowledge to find how nutrients are replenished in the soil.</li> </ul>
2.	May	Chapter 2 Nutrition in Animals	The learners         • Explores that animal nutrition includes nutrient requirement, mode of intake

of food and its
utilization in
the body .
<ul><li>Identifies that</li></ul>
digestive
system
consists of the
alimentary
canal and
secretory
glands.
<ul><li>Observes that</li></ul>
the modes of
feeding vary in
different
organisms .
<ul><li>Draws</li></ul>
diagrams of
human
digestive

	<del></del>	T	
			system , arrangement
			of teeth and
			different types
			of teeth ,
			region of the
			tongue for
			different
			tastes etc.
3.	July	Chapter- 4	The learner
		Heat and	<ul><li>Concludes that</li></ul>
		Chapter- 5	a reliable
		Acids , Bases	measure of the
		and Salts	hotness of an
			object is its
			temperature .
			<ul><li>Identifies</li></ul>
			between
			clinical and

laboratory thermometers. Recognizes different modes of transfer of heat. Distinguishes between acids bases and salts. Classifies between different types of indicators and their effects on acidic, basic and neutral solution.

4.	August	Chapter 6 Physical and Chemical changes	<ul> <li>Distinguishes         between         physical and         chemical         changes .</li> <li>Gets the         knowledge         about different         kinds of         changes .</li> <li>Learns the         effect of         carbon dioxide</li> </ul>
			effect of

			Develops the skill of awareness.
5.	September	Chapter 10 Respiration in organisms	<ul> <li>Knows about aerobic and anaerobic respiration.</li> <li>Knows the mechanism of inhalation and exhalation.</li> <li>They will analyse that</li> </ul>

muscle cramps are due to lactic acid which forms due to an aerobic respiration in cells. • They would learn that anaerobic respiration has in the production of alcohol. They will apply warm water in case of muscle cramps to get relief.

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6.	October	Chapter 11 Transportati on in Plants and Animals	The learner  • Notes about various components of
		Chapter 12	blood and
		Reproductio	their function.
		n in Plants	<ul><li>They can</li></ul>
			calculate the
			pulse rate and
			feels the
			heartbeat.
			<ul><li>Knows the</li></ul>
			structure of
			heart and its
			function .
			<ul><li>Learn about</li></ul>
			various modes
			of
			reproduction
			in plants like

	T	T	T
			vegetable propagation.  • Differentiates between sexual and asexual reproduction in plants.  • Learns about pollination and
7.	November	Chapter 14	its types Students will be
/ •	INOVEITIBEI	Electric	able to
		current and	<ul><li>Know the</li></ul>
		its Effects	symbols of
			electric circuit components.
			<ul><li>Understand</li></ul>
			the
			applications of

	heating effect of electric current.  • Learn that filament in bulb glows and produces light.  • Learn about magnetic effect of electric current and working of electric bell.
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8.	December	Chapter 15 Light	Students will be able to  • Study and demonstrate experimentally rectilinear propagation of light.
			demonstrate experimentally rectilinear
			between real and virtual
			image .
			<ul><li>Recognize lateral</li></ul>
			inversion in daily life for
			example mirror images.
			<ul><li>Rainbow formation and</li></ul>

	splitting of white light into seven colors .
Wa Pre	<ul> <li>Know how much water is available on Earth.</li> <li>Find out reasons of depletion of water resources.</li> <li>Explore methods of water management and conservation.</li> </ul>

9.	January	Chapter 17	Students will be
		•	
		Forests	<ul> <li>Study diversity of plants and animals in forest.</li> <li>Understand the role of decomposers in maintaining nutrients.</li> <li>Realize the need of wildlife conservation.</li> <li>Understand the fact that 'forest are a dynamic living</li> </ul>
			entity '.